

## News from Mrs. Bianchi's Room

By Mrs. Bianchi



As part of the fifth grade science curriculum, the human body and the six systems are taught to the students. In Mrs. Bianchi's class, the students have been studying the human body. They studied the skeletal system, muscular system, digestive system, respiratory system, and nervous system. They are currently studying the reproductive system. As the students learned about each body part and how they are used or work for the body, the children colored, cut and pasted the body parts to life size paper bodies they had traced of themselves. These bodies are currently displayed in the hall.


Pictured: Kevin DeRue, Olivia Gimbel, Matt Cuvelier
During the study of the reproductive system, the children are learning about the reproductive process. The children are being introduced to this gradually. First, fertilized eggs were brought into the classroom to be incubated. They learned about how the eggs were stored in the chicken and the journey the egg takes through the chicken from yolk to egg shell to having the hen lay her egg. They watched the growth chart of the chicken and how it developed on a daily basis until the chick hatched. While the chicks were still in the egg, the children had the opportunity to watch them grow inside of the egg through a process called candling. This was a process that began on February 27th and ended on the "birth" of the babies on March 19 and

20th. The first-born was on Monday, March 19th at $1: 57 \mathrm{pm}$. His/Her name is Charlie McNugget. The other nine births were on their due date, the 20th of March. This was not coincidental; the arrival of the chicks was planned for the first day of spring. This lesson was a wonderful experience and it has allowed students to have this lesson be smoothly transitioned to the dog/puppies and cat/ kittens as examples and discuss their reproductive cycles. The children are currently learning about the reproductive cycle of the human. This unit on the human body has been an informative and wonderful learning opportunity about how the body works.


Chicken's Including "Charlie McNugget"

# Fifth Grade AntiSmoking Project 

By Mr. Habecker



Currently all fifth grade students are in their third week of T.N.T. training. T.N.T. stands for Towards No Tobacco use, it is a nine lesson, research based program shown to reduce the use of cigarette smoking up to $85 \%$ and chewing tobacco $100 \%$ in Junior High students. T.N.T. training is being done by Mr. Habecker, the eighth grade Health Teacher and is funded by a grant that the guidance department and administration wrote in the summer of 2000 . The students learn the negative consequences of tobacco, how to develop high self esteem, how to put themselves in safe situations, refusal skills and alternative choices to tobacco all from lessons proven by research to be effective. The students have T.N.T. one period a week for nine weeks in a row.

## Mrs. Bierer's Classroom



As we conclude the study of the Civil War time period, our first research paper, and attendant supplementary learning, to cement personal understanding of the culture, we have simulated both a high society tea (honing our manners!) and lodging at a farmhouse where we tended our starving and wounded bodies with lotions and potions of the era. For the tea, Mrs. Sue Verbridge played the part of a young girl learning about housewifery, while Mrs. Fox embodied Dr. Mary E. Walker, the second licensed woman physician in the United States, for the farmhouse lodging.

Along with the deplorable conditions of the Civil War, it was appropriate and timely to study the skeletal system in Science! Actually, skeletal remains of a Civil War soldier were found outside Gettysburg in recent years. Allison Carnwath earned extra femur (useful as a pen) by drawing a detailed, accurate picture of the skeletal system!

Mr. Jim Stohr, a physician assistant, will visit to guide exploration of our circulatory system when we conclude musculature.

A busy month for all, Book-It! Honors also go to Allison Carnwath for reading over 1000 minutes for February. Unreported for January reading were four students over the 1000-minute mark: Allison Carnwath, Amanda Fox, Kirsten Goranowski, and Michael Hurlimann.

## Spring Time

Just a reminder to each driver in the family. As the days get warmer, really they will get warmer, we will have more students walking and riding their bikes to school. Please be extra careful when driving near or on school property.

Thank you for your cooperation on this important matter.

## Health Education

By Mr. Habecker

The second semester health education classes are in their sixth week of classes and currently half way through a sexuality unit. The first two weeks consisted of a introduction to Health Education learning about the five aspects of Health, wellness and decision making. Currently the students are four weeks into a seven week sexuality unit that addresses such issues as puberty, reproduction, reasons for being abstinent, putting yourself in safe situations, refusal skills and relationship skills. The final exam will be a project (triple fold pamphlet, poster or power point project) that helps parents and children better discuss the issues ranging from asking someone out on a date to reproduction.


We have completed a survey project. The students chose a question and surveyed $25+$ seventh or eighth graders. Then they converted their data into a frequency table, a histogram or line plot and finally a paragraph describing what they did. The results were "published" by displaying their work in the hall. We learned that very few youngsters eat fruit and vegetables, drink milk or read for recreation. Sleeping times were normal and not too many kids spent a lot of time on-line.

We are beginning our work with rational numbers. The students will need a calculator. Some do not bring a calculator everyday. Thanks for your support.

## English 7 <br> By Mr. TenEyck



In one way or another, all year we have been preparing for the TONYSS test in May. Whether we have read novels, short stories, plays, poems, or non-fiction, the skills involved aim toward the TONYSS. Whether we have completed a "Do you hear what I hear?" (Silver-Strong technique) or have written paragraphs, compositions, poems, or research projects, the skills used aim toward the TONYSS. All of this preparation has been nonobvious, since the test has barely been mentioned in English class during these first six months of school.

Now, however, the tide is turning! For the next six weeks, our work will be purposefully and obviously preparing for the TONYSS. It is not only an important test for identifying students' needs, but it also serves as the final exam grade for English 7. (Therefore, it counts as one-fifth of the report card grade for the year!) For sure, students need to work seriously and hard so that they may do well on this test.

After the test, we have the luxury of time and opportunity to read another novel, participate in a Great Books unit (with Mrs. McMahon, our Enrichment Coordinator), and to enjoy the fourth quarter and earn a fine end-of-the-year grade.


Spelling Bee Round 2 Winners in Williamson DiMa George, Ariana Barbato, Michael Hurlimann, Audrey Wackerman

# Spelling Bee Round 2 Results 

By Ms. Prill
Twelve Williamson Middle School students competed in the second
 round of the Spelling Bee on February 14, 2001 in the Middle School Auditorium in front of more than fifty wellwishers.

The top three Williamson Round 2 scorers, who competed along with 27 other contestants in Round 3 with the three top scorers from each of ten area schools on March 17th at Hobart College in Geneva, were: 1st Place: Audrey Wackerman, 2nd Place: Ariana Barbato, 3rd Place: Mike Hurlimann, and Alternate: DiMa George.

First place contestant in the Geneva Bee was Ian Johnson from Sodus. He will travel with a family member to Washington, DC for a week in order to compete in the national competition.

Williamson's Heather Wackerman, Claire Herbert, Bryan Fitzgerald, Erin Grzybek, Melissa DeVille, Hayley Hannon, Vanessa Haskins, and Kelly Kolyer were all Round 2 winners too for trying.

The Bee is offered because of the work and time put forth by teachers: Mr. TenEyck, Mr. Murphy, Mrs. Buell, Mrs. Yackel, Ms. Luke, Mrs. McMahon, Mrs. Bierer, and Ms. Prill. Parents, PTSA (Mrs. Hurlimann), and all relatives and friends who came to cheer the contestants. Custodians: Kent Snyder and Bill Brunswick. Students: who try out, study, compete and support their classmates.

Thank you!

## Enrichment Update <br> by Carol McMahon

On Thursday, March $15^{\text {th }}$ the $6^{\text {th }}$ Grade class held their annual Medieval Day! Once again the ladies of "Gaudete" were here to teach the students about the roles of people in Medieval society. Merchants, clergy, nobility and serfs were all represented as the students rotated through workshops on alchemy, tinsmithing, storytelling and more. An exciting new addition to this years festivities was a workshop by "The Mercenary's Tailor" (Allan Senefelder and Chris Harlen) which focused on the arms and armour of the Middle Ages. All this culminating in a grand feast and festival presided over by the reigning nobility, King Douglas of Skeet. Many thanks go out to all the parents who helped support us in this endeavor.

Artist Colin Coots spent a day in the Art department on March $23^{\text {rd }}$ demonstrating his talent in the area of portraiture. Students enjoyed his good nature and lessons on observing our world as shown by his unique ability in capturing the quality of a person on paper.

On March $\mathbf{3 0}^{\text {th }}$ forty-four Williamson Middle School $8^{\text {th }}$ grade students participated in the Wayne Technical and Career Center Middle Schools Skill Competition. Students were able to learn a skill and then compete against their peers in an Olympic style judged event. Categories included Auto Body Repair, Electrical Wiring, Drafting/ CAD, Crime Investigation and Initial Logo Design and more.

On April 26 $^{\text {th }}$ The Traveling Lantern Theatre Troupe will be at the Middle School performing "Lewis, Clark and Sacajawea" for grades 5 and 7 students.

> Festival of the Arts is coming! Williamson Middle School
> Tuesday, May $15^{\text {h }}$ from 6:30-8:30 PM

## Yorkers

By Mrs. Bierer
Learning the swing dance 1940's style doesn't come easily for many of the members,
 but a few tried out and will perform at Gates Hall for our 1940's Night.

Does anyone remember "Chickery Chick Cha La, Cha La"? Yes, it came to life again one Friday afternoon for the Yorkers who are learning various parts of the life and times of the 40 's. Nonsense never seems to go out of style!

To be enjoyed in April will be foods (Mrs. Amy Jones) and Williamson in the 1940's (Mr. Chet Peters). The last hurrah will be the 1940's Night, courtesy of the Pultneyville Historical Society, in Gates Hall on Wednesday, May 2. Society members and parents will witness the showcase of this year's learning in Yorkers.


Williamson Middle School presents George M. Cohane " 45 Minutes From Broadway" Friday and Saturday, April 6th and 7th! Tickets are on sale in the Main Office for $\$ 4 / e a c h$ and $\$ 5$ at the door.

Mark your calendars, it was worth the wait! See you there!!


## Stock Market Simulation Game Spring 2001 <br> \author{ By Mr. Habecker 

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Currently six Junior High
students are partaking in the Rochester Democrat and Chronicle Stock Market Simulation Game. The game consists of 39 Rochester area Middle School teams each with $\$ 100,000.00$ of play money to invest how they want in the stock market with the use of an Internet trade site. The game is to develop research skills, team work, knowledge of the stock market, career opportunities and math skills. Students participating are Mark Miller, Jack Allen, Ashley McCaslin, Katie Bacon, Angela Balzano, and Ashley Frank.

Mr. Habecker supervises the group that meets on Wednesdays, tenth period. As of March 14th , the team was in 20th place out of 39 teams with a current portfolio value of $\$ 100,090.00$, but we are very concerned with the current Bear market.


## Don't forget to save the Calendar and the End of the Year Testing Schedule!

## 5/6 Student Association <br> By Miss Finkelstein and Miss Webster

The Valentine's Day Dance was held on Friday, February 16, 2001. Our members sold tickets during the week of February 12 and they sold over 200 tickets. Our committee members did a great job of planning out the refreshments, the decorations, and finding teacher chaperones. Parents please keep in mind that we always will need parent chaperones when planning dances. Many of our members stayed after school to help decorate the gym and create a back drop for pictures, all of which looked great. We want to thank our members for staying during the $7 / 8$ dance selling refreshments, and a very special thank you to Carol McMahon for being our photographer at both dances.


A ROCKIN' CONCERT
To Celebrate Reading
Tuesday evening April 3rd, 2001 at 7PM At the Williamson Public Library

This FREE high energy concert will be the perfect kickoff for National Library Week. The Hill Brothers will perform their all new "Reading Show" guaranteed to entertain and enlighten audiences of all ages!

Great family entertainment featuring a unique blend of tight musicianship, comedy, sing-alongs and especially.....audience participation. This 40minute show will get families and students excited and really fired up to READ!

For more information call the Williamson Public Library at 589-2048.


## Student of the Month for March

| Student | Grade | Teacher | Reason |
| :---: | :---: | :---: | :---: |
| David Allman | 5 | Mrs. Bianchi | Consistent Completion of Homework, Cooperative |
| Max Barber | 5 | Ms. Luke | Being More Attentive and Doing His Very Best |
| Devon Byron | 5 | Mr. Marshall | Constructive Attitude |
| Nicole DeMarree | 5 | Ms. Luke | Consistently Doing Above Average Work in all Academic Areas |
| Bryce Flora | 5 | Mr. Holowka | Homework Quality |
| Ryan Garrod | 5 | Mr. Holowka | Improved Homework Quality |
| Olivia Gimbel | 5 | Mr. Holowka | Exceptional Effort |
| Colby Giuliano | 5 | Ms. Luke | For Attending Extra-Credit Reading After School |
| Meaghan Gordon | 5 | Mr. Marshall | Exceptional Effort |
| Rachel Hadley | 5 | Mr. Marshall | Constructive Attitude |
| Claire Herbert | 5 | Mr. Plyter | Outstanding Performance at Solo Fest |
| Katie Holleran | 5 | Mrs. Bierer | Cheerfulness |
| Sam McCarty | 5 | Mrs. Bierer | Care of Others |
| Jennifer Odell | 5 | Miss Brownell | Consistent Homework Completion |
| Samantha Sprague | 5 | Mrs. Bianchi | Cooperative, Class Participation |
| Chris Stedge | 5 | Miss Brownell | Improved Reading Skills |
| Elizabeth Cormier | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Christopher Duda | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Eric LaVare | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Alicia Schaefer | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Steven Shay | 6 | Mr. Plyter | Outstanding Performance at Solo Fest |
| Josh Veley | 6 | Mr. Skeet | Peer Peace Making Efforts |
| Elizabeth Zavala | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Ronald Acciari | 7 | Mr. Brown | Exceptional Effort |
| Ed Coomber | 7 | Miss Nellany | Cooperation and Enthusiasm |
| Justin Cuvelier | 7 | 7th Grade Team | Outstanding Effort in 7th Grade |
| Derek DeWeese | 7 | 7th Grade Team | Improvement |
| Amanda Gage | 7 | 7th Grade Team | Effort, Attitude, Behavior |
| Danielle Grace | 7 | 7th Grade Team | Outstanding Effort in 7th Grade |
| Geoff Haywood | 7 | Mr. Brown | Constructive Attitude |
| Sean McElhinny | 7 | Miss Nellany | Leadership of NYCD |
| Jason Schell | 7 | 7th Grade Team | Attitude |
| Kendall Shultes | 7 | Mrs. Osborn | Excellent Participation, Well Prepared |
| Allison Smith | 7 | Mrs. Perez | Exceptional Effort |
| Alex Allman | 8 | Mrs. Osborn | Well Prepared, Improved Skills |
| Jesse Jopson | 8 | Mrs. Perez | Constructive Attitude, Class Participation |
| Nicole Miller | 8 | Mrs. Willkinson | Donating Time to Assist in the Art Room, Many Thanks! |

# 2001 End of Year Testing Schedule Williamson Middle School 

May 8, 2001

May 9, 2001
May 10, 2001

May 11, 2001

May 15, 2001
May 16, 2001

May 17, 2001
May 18, 2001
May 24, 2001
May 25, 2001
May 30, 2001
May 31, 2001
June 6, 2001

June 7, 2001

June 8, 2001
June 11, 2001

June 12, 2001

June 13, 2001

June 14, 2001

June 18, 2001

ELA Grade 7-Local Exam
ELA Grade 8-NYS Exam
ELA Grade 7—Local Exam
ELA Grade 8-NYS Exam
ELA Grade 5-Local Exam
ELA Grade 6-Local Exam
ELA Grade 5-Local Exam
ELA Grade 6-Local Exam
Math Grade 7-Local Exam
Math Grade 8-NYS Exam
Math Grade 7-Local Exam
Math Grade 8-NYS Exam
Math Grade 5-Local Exam
Math Grade 6-Local Exam
Math Grade 5-Local Exam
Math Grade 6-Local Exam
Science Grade 8-NYS Performance Exam
Science Grade 8-NYS Performance Exam
Science Grade 7—Performance Level Exam
Science Grade 7-Performance Level Exam
Science Grade 7-Local Exam
Science Grade 8-NYS Exam
Science Grade 5-Local Exam
Science Grade 6-Local Exam
Technology Grade 7-NYS Exam
Social Studies Grade 5-Local Exam
Social Studies Grade 6-Local Exam
Social Studies Grade 5-Local Exam
Social Studies Grade 6-Local Exam
Social Studies Grade 7-Local Exam
Social Studies Grade 8-NYS Exam
Social Studies Grade 7-Local Exam
Social Studies Grade 8-NYS Exam
Foreign Language Proficiency-NYS Exam

|  |  | $\text { April } 2001$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | $2 \quad \mathbf{B}$ | 3 C | 4 D |  |  | Passover Begins <br> atsunset <br> From Broadway" <br> Shows <br> Sho <br> at the door |
| 8 <br> Passover | $\begin{array}{\|ll\|} \hline 9 & \mathbf{A} \\ & \\ \hline \text { Passover } & \\ \hline \end{array}$ | $10 \quad \mathbf{B}$ | $\begin{array}{\|l} 11 \\ \\ \begin{array}{l} \text { Board of Ed. } \\ 7: 30 \mathrm{am} \end{array} \end{array}$ | $\begin{array}{\|ll\|} \hline 12 & \mathbf{D} \\ \hline \substack{\text { End of 33d } \\ \text { Marking Period }} \\ \hline \end{array}$ | 13 <br> No School <br> Good Friday | 14 |
| 15 <br> Easter Sunday | $16$ | $\overline{17}$ <br> NO SCHOO | $\begin{array}{\|l\|} \hline 18 \\ \text { OL-SPRINC } \\ \text { Binisu } \end{array}$ | $19$ <br> G BREAK | $20$ | 21 |
| 22 <br> Earth Day | $23 \quad \mathbf{E}$ | $24 \quad \mathrm{~F}$ | $\begin{array}{\|cc\|} \hline 25 & \mathbf{A} \\ & \\ \substack{\text { Board of Ed. } \\ 7: 30 \mathrm{am}} & \end{array}$ | $26 \quad$ B | $\|$$\mathbf{2 7}$ C <br> Report <br> Hords <br> Somis <br> Sudents  <br> IOht Priod- <br> Yorkers Meeting  | 28 |
| 29 | $30 \quad \mathbf{D}$ |  |  |  |  |  |

